

Kendrick High School

Building Academic Vocabulary

Teacher Johnson, Cheatham, Dunlap, Means, Bassey Week August 25-29, 2014 (Cherokee Week 4; Vocab Week 1)

Weekly Words Text, Explicit, Inference, Logical

Monday—Text	Tuesday—Explicit	Wednesday--Inference	Thursday--Logical	Friday-Matching Game
Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>5-6</u> Plan of Action for ILT Vocab: 1. Review Weekly Words 2. Matching Smartboard Game; students will come to the board individually/ pairs to complete the game.
<u>What is economics about? (General Theme)</u> 1. Indiv Circle Map (brainstorm)—5 things 2. Small group (of 3-4) Bubble Map—group best 5 3. Large group Bubble Map – very best 5 (Indiv, 5 min; small, 10 min; large, 10 min)	<u>Understanding Scarcity & Opportunity Cost (SSEF 1a,d)</u> (Advanced Placement Economics Lesson 21ab) 1. Pairs – answer all Qs of part A (scarcity) and B (opportunity cost) 2. Whole Group – discuss answers/logic (15 min for # 1 and 15 for # 2) **materials made available Monday morning	<u>Specialization/Division of Labor (SSEF 3a)</u> Create <u>Flow Map</u> of the sequencing used to make a Subway Sandwich of their choice 1. Work pairs or individual, but each student create own Flow Map 2. Individuals report if time allows (Keep as evidence for student work & Thinking Maps)	<u>Allocation Strategies (SSEF 1c)</u> 1. What allocation strategy would you recommend be used to pick the 250 people that will be the first to live in the underground colony on the moon? 2. Why would that be the best way to pick them? 3. What would the top 10 occupations/job skills that would be needed? - small group 1-3 - whole group discussion **allocation strategy sheet available Morning	<u>Factors of Production (SSEF 1b)</u> Complete Exercise # 1 where X = factors of production 1. "X" are best defined as ____ 2. In other words, ____ 3. For example, ____ 4. To illustrate my explanation with an analogy, "X" are like ____ (will provide guidance during IFT this week if needed) **example fill out available Monday morning